

A CENTURY OF CHANGE FOR CHILDREN



Save the Children



Save the Children

WHO WE ARE

Save the Children (SC) is a global membership organisation made up of Save the Children International and 30 national members including Save the Children South Africa (SCSA). The organisation was founded 100 years ago and is the world's leading independent organisation for children. SCSA was established in 2013, bringing together the country programmes and operations of SC Sweden, SCUK, SC KwaZulu-Natal, and SC Gauteng.

We believe that every child deserves a future. In South Africa and around the world, we work every day to give children a healthy start in life, the opportunity to learn, and protection from harm. When crisis strikes and children are most vulnerable, we are among the first to respond and the last to leave.

We ensure children's unique needs are met and their voices heard. We deliver lasting results for millions of children, including those hardest to reach. Every day and in times of crisis, we do whatever it takes to transform the lives of children and the future we share.

OUR VISION

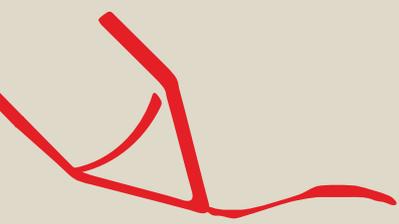
To inspire breakthroughs in the way the world treats children, and to achieve immediate and lasting change in their lives.

OUR MISSION

A world in which every child attains the right to survival, protection, development and participation.

OUR VALUES

In all that we do, we will demonstrate our values of Accountability, Ambition, Collaboration, Creativity, and Integrity.



WHAT WE DO

With the tremendous efforts of our supporters and partners we change the world for children through innovative programmes, bold campaigns, independent advocacy, and high-impact partnerships. As a member of the international SC movement, SCSA implements local programmes through a shared vision and common approaches within the framework of a global strategy and ambition agreed at SC International members' assembly.

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ACRONYMS AND ABBREVIATIONS

ACERWC	African Committee of Experts on the Right and Welfare of the Child
ACRWC	African Charter on the Rights and Welfare of the Child
AEGR	Accelerated Early Grade Reading
ASRHR	Adolescent Sexual and Reproductive Health Rights
AVE	Advertising Value Equivalence
AYP	adolescents, young people
CA	change agent
CEO	Chief Executive Officer
CHADs	Child Health Awareness Days
CM	cultural mediator
COO	Chief Operations Officer
Covid-19	2019 novel coronavirus
CRBP	Children's Rights and Business Principles
CRG	Child Rights Governance
CRSA	Child Rights Situational Analysis
CSE	comprehensive sexuality education
CSO	Civil Society Organisation
DBE	Department of Basic Education
DBTRS	District Based Teacher Recruitment Strategy
DFID	Department for International Development
DoE	Department of Education
DOH	Department of Health
DRC	Democratic Republic of the Congo
DSD	Department of Social Development
DSP	District Support Partners
ECCD	Early Childhood Care and Development
ECD	Early Childhood Development
EGRA	Early Grade Reading Assessment
EFAL	English First Additional Language
ESA	East and Southern Africa
FS	Free State
FP	Foundation Phase
ESA	Eastern and Southern Africa
EUP	early and unintended pregnancies
EWET	Education With Enterprise Trust
GBV	gender-based violence
GP	Gauteng Province
GSK	GlaxoSmithKline
HIV	Human Immunodeficiency Virus
HIV&AIDS	Human Immunodeficiency Virus and Acquired Immunodeficiency Syndrome
HLL	Happy Living and Learning
HOPE	Health Opportunities for People Everywhere
ICPD	International Conference on Population and Development
IEC	Information Education and Communication
INGO	International Non-Governmental Organisation
ISHP	Integrated School Health Programme
IWM	Integrated Water Management
KRCC	KwaZulu Regional Christian Council

KZN	KwaZulu-Natal
LGBTQIA+	Lesbian, Gay, Bisexual, Pansexual, Transgender, Genderqueer, Queer, Intersexed, Agender, Asexual, and Ally (community)
LP	Limpopo Province
MEAL	Monitoring Evaluation Accountability and Learning
MEC	Member of the Executive Council (in provincial government)
MIC	middle income country
MoU	memorandum of understanding
NCRICC	National Children's Rights Intersectoral Coordination Committee
NDOH	National Department of Health
NECT	National Education Collaboration Trust
NIAWG	National Inter-Agency Working Group
NKE	Nyoka King Education Project
NPAC	National Plan of Action for Children
NPO	Non-Profit Organisation
ORC	Office on the Rights of the Child
PAIA	Promotion of Access to Information Act
PDET	Positive Discipline in Everyday Teaching
PLCs	professional learning communities
PMEAL	Planning, Monitoring, Evaluation, Accountability and Learning
POA	Process Orientated Approach
RCL	Representative Council of Learners
SACS_oWACH	South African Civil Society for Women's, Adolescents and Children's Health
SAHRC	South African Human Rights Commission
SALGA	South African Local Government Association
SANAC	South African National AIDS Council
SC	Save the Children
SCS	Save the Children Sweden
SCSA	Save the Children South Africa
SCUK	Save the Children United Kingdom
Sida	Swedish International Development Cooperation Agency
SPMEAL	Strategic Planning Monitoring Evaluation and Learning
SRH	sexual and reproductive health
SRHR	sexual and reproductive health rights
SW	sex work or sex worker
TCBHC	Tripartite Cross Border Health Committee
ToRs	Terms of Reference
UK	United Kingdom
UN	United Nations
UNCRC	United Nations Committee on the Right of the Child
UNESCO	United Nations Educational, Scientific and Cultural Organisation
UNHRC	United Nations Human Rights Council
UNHCR	United Nations High Commission for Refugees
UNFPA	United Nations Population Fund
UNICEF	United Nations International Children's Emergency Fund
USAID	United States Agency for International Development
USMC	Unaccompanied and separated migrant children
VAC	violence against children
VVOB	Flemish Association for Development Cooperation and Technical Assistance
YOLO	You Only Live Once
YESEEP	Youth Engagement and Socio-Economic Empowerment Project

SECTION 1: 2019 OVERVIEW



SCSA reached more than 166,000 children directly through our work in Education, Health and Nutrition, and Child Protection.

MESSAGE FROM THE CHIEF EXECUTIVE OFFICER



Steve Miller



“We are particularly proud of our contributions to ‘shifting the needle’ for children, such as in the Constitutional Court ruling banning corporal punishment in the home.”

As I write this, we are experiencing a global pandemic of the novel coronavirus (Covid-19), which has had an immediate and dramatic impact on children. This crisis will reverberate for years to come, shaping our struggle to defend and promote the rights of children. All of civil society need to rapidly adapt the way in which we operate. In this context, I pause to reflect and write the introduction to our Save the Children South Africa (SCSA) 2019 centennial Annual Report.

While 2019 may seem a world away, it is still valuable to reflect on the progress that was made, and to celebrate all the people who have dedicated their lives to working with the most vulnerable children in our country.

2019 was an auspicious year for Save the Children, as we celebrated our 100th year of operation. We took the opportunity to look back at the numerous ways in which our movement has contributed to the struggle for child rights, including our involvement in the very first Declaration on the Rights of the Child. We also celebrated the 30th anniversary of the UN Convention on the Rights of the Child, commemorating it at a special session of the national legislature in Cape Town, along with the United Nations International Children’s Emergency Fund (UNICEF), the United Nations Human Rights Council (UNHRC), the Nelson Mandela Children’s Fund and the Graça Machel Foundation.

In continuation of this tradition, SCSA reached more than 166,000 children directly through our work in Education, Health and Nutrition, and Child Protection. We also broadened our overall influence to reach 11 643 786 children and adults in 2019. We are particularly proud of our contributions to ‘shifting the needle’ for children, such as in the Constitutional Court ruling banning corporal punishment in the home. SCSA has played a leading role in advocating for this legislation over the last decade. We are also incredibly proud of all the youth activists in our Child Rights Governance project who made their voices heard in 2019.

We also highlight the efforts of our partners in 2019, they include communities, civil society organisations, schools, Early Childhood Care and Development (ECCD) centres, all three tiers of government, and donors. The gains for children outlined in this report would not have been possible without this collective and sustained effort.

Today, the Covid-19 crisis threatens to reverse some of this progress, and we are doing everything in our power to prevent this. In 2020, at SCSA we have new leadership, a new strategy, and a new organisational framework – all aimed at greater efficiency and effectiveness in ensuring that children survive, learn and are protected. We look forward to your continued support for this journey.

Steve Miller

SCSA CEO

THE WORLD WE LIVE IN

South Africa is a middle-income country (MIC) with a progressive Constitution, a robust judiciary, lively democracy, and one of the strongest economies on the Continent. Despite its MIC status, South Africa is also the most unequal country in the world, with large sections of the population living in poverty. In 2018, SCSA conducted an analysis of the Children's Sector in South Africa and a Child Rights Situational Analysis (CRSA). This research provided a thorough analysis of the context and situation of children in South Africa; it highlighted five key issues that SCSA was uniquely positioned to address:

1. Limited child and youth participation in planning and policy processes
2. High levels of violence against children
3. Limited access to adolescent sexual and reproductive health services
4. Marginalisation of migrant children
5. Limited access to and poor quality of ECCD for children aged 0-5

As we closed the year 2019, South Africa was facing a deep recession. This will be prolonged due to the lockdown measures that were introduced to counter the Covid-19 outbreak. These measures have exacerbated South Africa's "triple challenge" of poverty, unemployment and inequality. The economy is expected to retract by 5 -10% in 2020, and unemployment will reach record levels. Covid-19 has also had significant impact on children's learning and has raised serious issues on the protection of children. Civil society in South Africa has an illustrious history in the struggles against Apartheid and HIV&AIDS. SCSA is committed to ensuring that our work complements and enhances civil society action in South Africa.

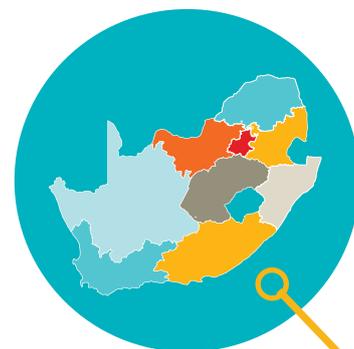
SCSA CENTENNIAL RESULTS

2019 signalled the end of a century since the start of Save the Children and 30 years since the establishment of the United Nations Convention on the Rights of the Child. In South Africa, our celebrations took the form of a series of events highlighting children's rights and the work that SCSA does to address the plight of the most marginalised children.

We recorded some ground-breaking wins for children's rights, to which SCSA actively contributed through its work over the last decade. Most notable of these was the Constitutional Court ruling in September to the effect that corporal punishment in the home was unconstitutional. The second was a ruling by the Makhanda High Court that children, regardless of documentation or immigration status, have the right to free basic education and that denying the right to education is unconstitutional and supersedes the school's Admission Policy as well as the Immigration Act. The Proposed Children's Act Amendment Bill which is before Parliament now includes unaccompanied and separated migrant children (USMC) as children in need of care and protection, a big milestone emanating from SCSA 2016 research recommendations.

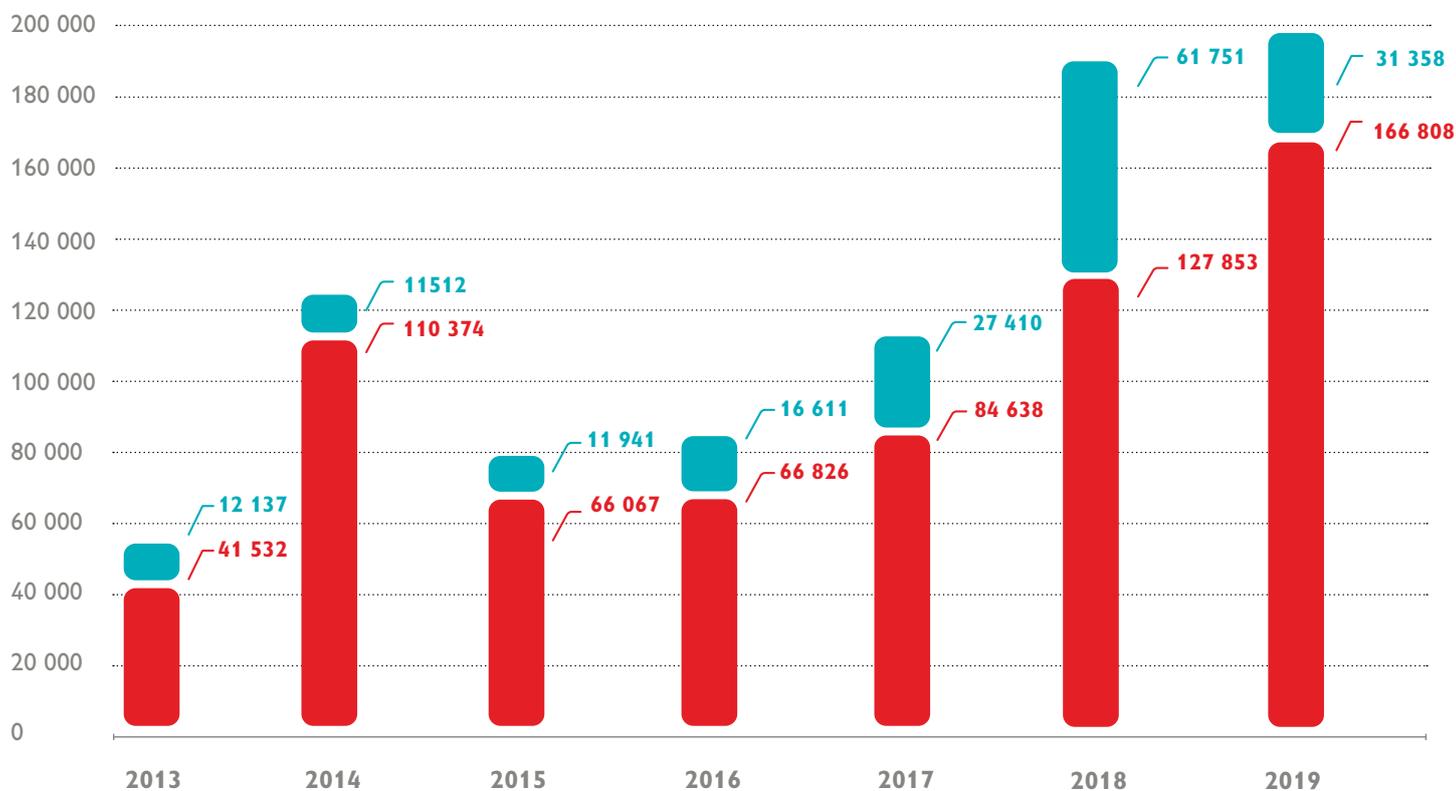
In 2019 we conducted nine evaluations, five of which were external and four internal, to better understand outcomes achieved for children in South Africa, and to document learning towards improving our programmes. We have seen clear gains in children's rights across the programme areas of Child Protection, Education, Health and Nutrition, and Participation. Growth within SCSA in 2019 is reflected in the numbers of children and adults reached, as well as its annual grant income. There was however a sharp decline in the number of projects implemented that started

in 2019 and which continued into 2020. This is partly attributable to limited funding opportunities realised in 2019 and changes in the institutional funding landscape which negatively affected access to donor funding for South Africa as a MIC.



Our five biggest funding partners in 2019 were: Save the Children Sweden through their framework agreement with Swedish International Development Cooperation Agency (Sida) focusing on Child Protection and Child Rights Governance; Save the Children Italy funded Early Childhood Care and Development through their partnership with Ferrari and a project on the protection of the rights of children on the move; GlaxoSmithKline (GSK) supported the strengthening of ECCD and children's health and nutritional outcomes; and USAID supported a Basic Education Project in literacy.

SCSA Total Direct Reach 2013 - 2019



2019 GLOBAL HIGHLIGHTS

38.7 MILLION CHILDREN and 29.1 million adults directly supported by the Save the Children movement, working across 117 countries*

9.5 MILLION CHILDREN and 8 million adults supported by the Save the Children movement in 130 humanitarian emergency responses across 55 countries

**The above estimated total reach figures include data from 75 countries out of a total of 117 countries where SC worked in 2019. While the proportion of offices that report continues to increase, this process does not yet reflect all programming across Save the Children movement. Thanks to an improved total reach methodology and more offices taking part than ever before, 2019 marks the most comprehensive estimate yet. We count a child or an adult to have been reached when SCSA or its partners have enabled their receipt of project/programme inputs; their participation in activities; their access to services; or their benefit from inputs, activities and services from individuals or institutions to whom SCSA provided sustained support.*

Save the Children
DIRECTLY supported

38.7
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&

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117
COUNTRIES



CENTENARY CELEBRATION

Over the past 100 years, Save the Children has changed the lives of more than 1 billion children. As the world's leading expert on children, with operations in almost 120 countries including the United States, Save the Children's ability to develop and test innovations and scale what works to create lasting transformative change for children is unparalleled. We have been at the forefront of significant, sustainable global progress for children, including advances in child health, education and protection.

As part of the centenary celebration of Save the Children, SCSA commemorated World Breastfeeding Day in conjunction with the South African Civil Society for Women's, Adolescents and Children's Health (SACSoWACH) on 1 August 2019 at Kalafong Hospital in Atteridgeville. The event was officiated by the honourable Minister of Health, Dr Zweli Mkhize who endorsed the programme in the presence of the First Lady of the Republic of South Africa, Dr Tshepo Motsepe who is the Patron of SACSoWACH. Dr Zweli Mkhize congratulated Save the Children and said:

"We believe that the leadership you have provided has secured many of the declarations that protect the rights of children today. We also see organisations and governments taking heed of the basic steps necessary to save our children."

Dr Motsepe concluded, *"I wish you continued success in the next 100 years."*

A century ago a young English woman, Eglantyne Jebb, launched a pioneering campaign to save suffering children across war-torn Europe. She was visionary in her belief that children have individual rights and dedicated her life to holding the world accountable to ensuring children's rights are realised. In 1924 at the League of Nations convention, Jebb presented the Declaration of the Rights of the Child, a short and clear document that she authored asserting the human rights of every child. Her words led to the United Nations Declaration on the Rights of the Child in 1959. Jebb's fearless spirit and bold vision continue to drive our work today.

"Together with our partners, Save the Children has made extraordinary progress for children worldwide, yet there is so much more that the world's children deserve. Too many are still dying from preventable causes or famine. For too many kids school isn't accessible or safe, and today, more than 350 million children live in conflict zones. All these factors challenge our next generation, put them in grave danger and at-risk of the future all children deserve."

— Inger Ashing Save the Children International CEO

100 YEARS OF CHANGING CHILDREN'S LIVES WORLDWIDE

As the first global movement for children, Save the Children commemorated its 100th anniversary over the course of 2019. Our mission continues towards fully realising the rights of the most vulnerable children in South Africa and around the world.



Our founder's fearless spirit and bold vision continue to drive our work today.

IN THE PAST TWO DECADES:

- The child mortality rate has been reduced by half since 1990
- The number of children stunted due to malnutrition has fallen by a third
- More than 90% of children in the developing world are now enrolled in school



Left: Hon. Minister of Health, Dr Zweli Mkhize and Dr Tshepo Motsepe RSA First Lady and Patron of SACSoWACH.



Below, left to right: Hon. Minister of Health, Dr Zweli Mkhize; SCSA Board Chairman, Neven Hendricks; Dr Tshepo Motsepe; and former SCSA Programmes Director, Gugu Xaba.

“Over the past 100 years, Save the Children has changed the lives of more than 1 billion children.”



SECTION 2: STRATEGY, STRUCTURE AND SYSTEMS

In 2019, the SC Members' Assembly approved significant reforms in how the movement works together. The reforms aim to create a clearer decision-making structure, greater efficiency and strong shared accountability among members and between members and Save the Children International. In all our work, we aim to:

INNOVATE develop and demonstrate evidence-based, replicable solutions to the problems children face.

ACHIEVE RESULTS AT SCALE by expanding effective and sustainable approaches

BE THE VOICE campaign for better practices and policies to fulfil children's rights and ensure that their voices are heard

BUILD PARTNERSHIPS with children, communities, governments, civil society and private sector organisations to influence others and increase our impact

“We aim to continue to cultivate meaningful long-term partnerships with those who share our belief that every child has the same rights, and that realising these rights is the key to their future.”

After taking into consideration what we learned in 2019, combined with the changes brought about by the Covid-19 crisis, we have determined our strategic choices for SCSA over the period 2021 - 2024. Our goals are ambitious, and we recognise that we cannot achieve them alone. We aim to continue cultivating meaningful long-term partnerships with those who share our belief that every child has the same rights, and that realising these rights is the key to their future.



OUR AMBITION AND PRIORITIES

Our ambition builds on 100 years' experience of bringing children, communities, civil society, governments, businesses, and donors together to achieve lasting change for children. We put children's rights at the core of everything we do, and we prioritise the most deprived and marginalised children wherever we work.

OUR 2024 AMBITION FOR SOUTH AFRICA



We will do whatever it takes to ensure that all children survive, learn, and are protected. We will work with the most marginalised children including those susceptible to rights abuses and relegated to a powerless position; residing in low-income households in either rural or informal urban settlement; and who have migrated to South Africa. We will work hand-in-hand with children and their communities, our partners and our donors. Only then will we transform the lives of children and make a real difference.

OUR 2030 AMBITION FOR CHILDREN WORLDWIDE

All members and country offices of Save the Children are working to deliver a shared vision for 2030, focused on three breakthrough goals.



SURVIVE: By 2030, no child will die from preventable causes before their fifth birthday



LEARN: By 2030, all children learn from a good-quality basic education



BE PROTECTED: By 2030, violence against children will no longer be tolerated



2021-2024

FUNDING OUR STRATEGY

The values and principles contained in our 2020 - 2024 strategy form the departure point for our resource and sustainability approach. SCSA will thus seek partnership and support from actors including private foundations, government agencies, companies and individuals so that we are not dependent on any single funding source. We will seek both local and international funders, but the mix of these must speak to current trends. We

aim to engage progressive, mission-aligned partners with a focus on long-term, mutually beneficial partnerships that benefit from our expertise. SCSA will strive to become more independent through mission-aligned income-generating activities that contribute to our strategic goals. Resourcing will prioritise programmes in the three thematic areas, which will help us to achieve our strategic goals.

BUILDING OUR PARTNERSHIPS

Strong partnerships at local, provincial and national levels are key to SCSA's programming model. In 2019, we continued to seek and build partnerships to enhance programming. Our partners include the private sector, government, academia, INGOs, UN agencies, national and local CSOs, communities and children. Some partnerships are formalised through a memorandum of understanding (MoU) while others are informal, involving collaborations around shared objectives.

The National Department of Social Development (DSD) is one of SCSA's most important children's rights partners. The SCSA/DSD MoU includes a shared agenda on VAC, children's rights, protection of migrant children and Early Childhood Care and Development. In 2019 we also co-hosted the Nelson Mandela Children's Parliament in the KZN legislature and facilitated civil society co-chairing of the national Child Care and Protection Steering Committee.

Our partnership with the National Department of Basic Education (DBE) continued in teacher training through the District Based Teacher Recruitment Strategy (DBTRS) project. SCSA facilitated the ECCD work stream on the DBE's National ECCD Inter-Sectoral Forum and the Education Labour Relations Council.

Other partnerships in the three tiers of Government have included:

National: Department of Justice, Department of Agriculture Forestry and Fisheries, Department of International Relations and Cooperation, Department of Cooperate Governance and Traditional Affairs, Department of Higher Education, and the South African Police Service.

Provincial: DSD, DoE, DoH and the Offices of Premiers across the provinces of Limpopo, Mpumalanga, Gauteng, Free State (FS) and KwaZulu-Natal (KZN). In KZN our support of DoE initiatives continues with improving literacy and numeracy in schools and enabling positive discipline in learning environments.

Local: Municipal partners have been critical to strengthening the child protection system; they include: LP - Makhado Local Municipality, Capricorn Local Municipality, Vhembe District Municipality; GP - City of Johannesburg, City of Ekurhuleni; KZN - eThekweni Metro Municipality, Ulundi Local Municipality and UGu Local Municipality; and FS - Thabo Mofutsanyana District Municipality, and Lejweleputswa District Municipality.





“Our partners include the private sector, government, academia, INGOs, UN agencies, national and local CSOs, communities and children.”

We have collaborated with the Consulates of Zimbabwe and Mozambique, and the Embassies of Denmark and Sweden. We continued to sustain our collaboration with UN Agencies such as IOM, UNHCR, and UNICEF who funded the review of the joint training manual for migrant children.

Our strategic CSO partnerships focus on collaborative advocacy to delivering interventions for children; they include: Sonke Gender Justice, Centre for Child Law, Catholic Bishops Conference: Parliamentary Liaison Office, the Child Rights Commissioner in the HRC, SOS Children’s Villages SA, the Institute for Security Studies, Global UNICEF and the Violence Prevention Forum.

Our implementing project partners are important in delivering interventions to children. These emphasise shared learning and experience. In 2019 we worked with: KwaZulu Regional Christian Council (KRCC), Kids Haven, and Child Welfare Kempton Park on violence prevention and response services through the Vikela Nwana Project; Education with Enterprise Trust (EWET) on developing entrepreneurship in schools through the Youth Engagement and Socio-Economic Empowerment Project (YESEEP); Cotlands providing training on toy making from recycled materials in the Thuto ke Lefa Education Project; Nali’bali supporting reading in ECCD centres through distribution of monthly IEC material and training on effective reading of children’s stories through the Nyoka King Education Project; Children’s Radio Foundation supporting the development of child reporters in our ASRHR Project; and NECT and the Flemish Association for Development Cooperation and Technical Assistance (VVOB) on literacy in schools through the Accelerated Early Grade Reading (AEGR) project.

National and provincial media are important to building our movement. To this end we have partnered with Alex FM, Inanda FM, uKhosi FM, Makhado FM, Capricorn FM, Energy FM, Moletji FM, Radio Turf, East Coast Radio, Lotus FM and Rise FM. During 2019 we recorded 93 instances of media coverage in provinces - mainly radio - to raise awareness on specific child rights topics.

Other partners include IOM in working with migrant adolescents on sexual and reproductive health rights through the SRHR-HIV Knows No Borders project, and M4H in the implementation of the Integrated School Health Programme (ISHP) in the Eastern Cape.

MEASURING OUR SUCCESS

SCSA has established a new department of Planning, Monitoring, Evaluation, Accountability and Learning (PMEAL), with a Director in the Senior Management Team. This places MEAL at the centre of everything we do, enabling us to track our progress and impact consistently and systematically for accountability, data driven decision-making and evidence-based advocacy, positioning SCSA as an adaptive and change-seeking organisation. Our MEAL work will also enable us to learn from our successes and failures and contribute to knowledge about child rights violations and the best ways to address these. We thus contribute to social transformation for children.



SECTION 3: PROGRAMMES

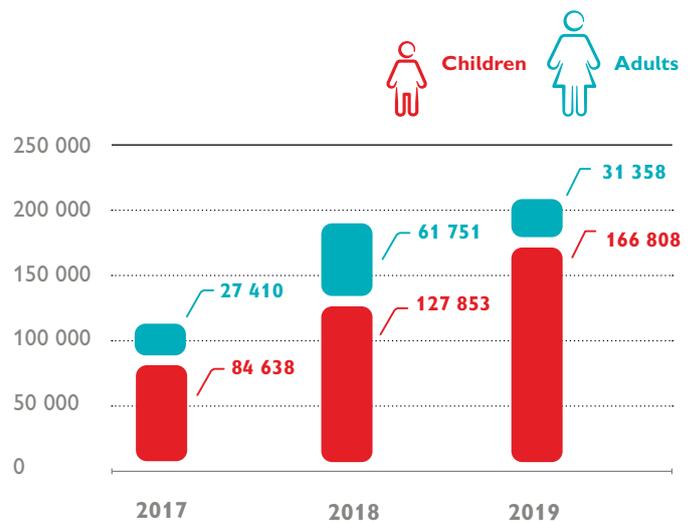
PROGRAMME REACH AND RESULTS

This section of the report speaks to SCSA's 2019 thematic programme results in relation to our global aims to *Innovate, Achieve results at scale and Be the voice.*

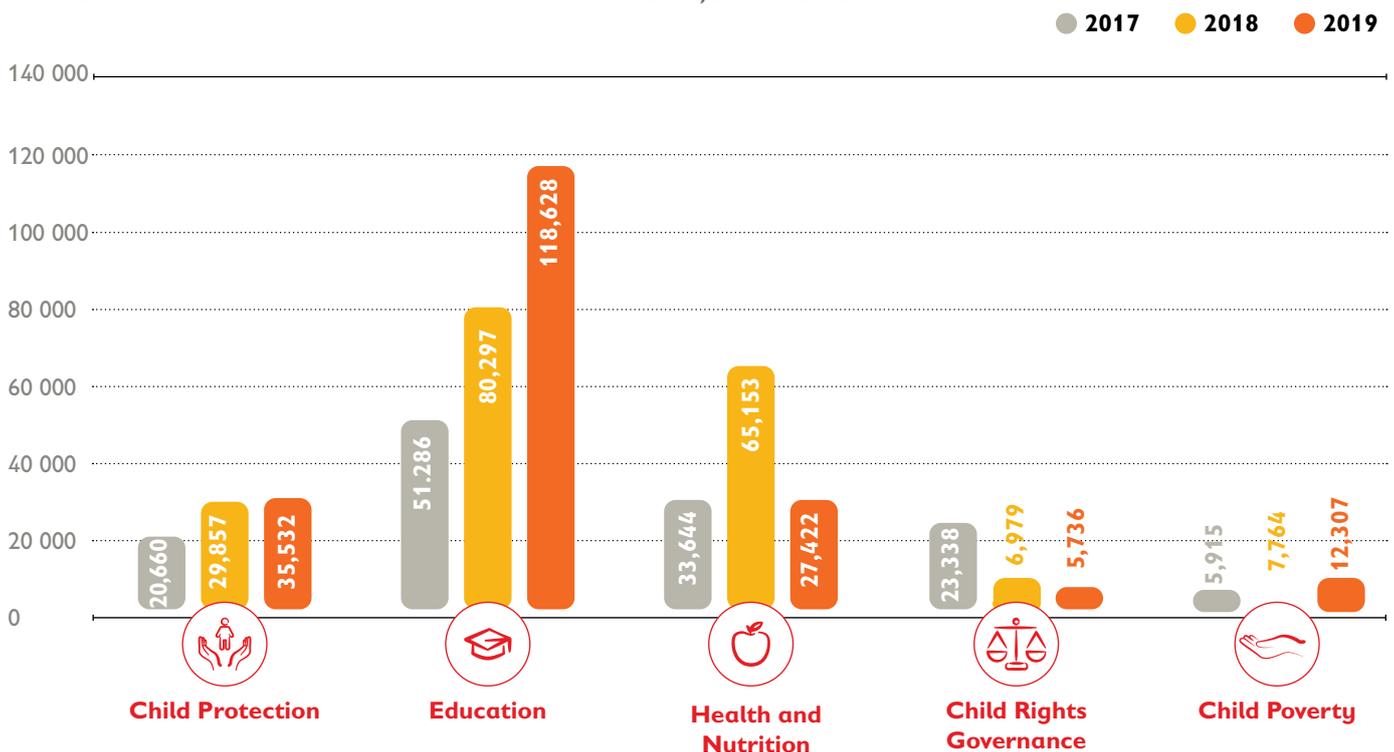
We have seen clear gains in children's rights across the areas of child protection, education, health and nutrition and participation. The highest number of children and adults reached - 118,628, were through our Education Programme.

Our efforts are estimated to have reached 11,643,786 children and adults indirectly through awareness raising and participation in regional and national radio and television programmes, and coverage in print media. Direct reach was achieved through community dialogues, short education sessions, Government and service provider training, mentoring and coaching interventions for community based organisations, Early Childhood Care and Development (ECCD) centres, schools, local municipalities and communities. The wellbeing of children, their care-givers and communities is expected to be enhanced through interaction with a person reached directly by SCSA.

Total Direct Reach Comparison of children and adults reached in 2017, 2018 and 2019



Total Direct Thematic Reach of Adults and Children in 2017, 2018 & 2019



The highest number of **children and adults** reached - **118,628**, were through our **Education Programme.**



BE THE INNOVATOR

A key component of SCSA approach is to develop evidenced-based, replicable solutions to address issues faced by children. During the reporting period, three innovative approaches were undertaken.

- 1 Firstly, the utilisation of the cultural mediation model in outreach work for the protection of unaccompanied and separated migrant children, to meaningfully assist migrant children and their families. It has increased the ability of migrant children to access services, as it resolves the usual language and cultural barriers.
- 2 Secondly, in order to expand our reach, SCSA engaged change agents from the communities in which we work to support our interventions at a grass-roots level. Change agents identify and strengthen community networks to support and nurture an organised voice for and with children. They influence attitudes and behaviour change as they follow-up on parents and children at risk of violence.
- 3 Finally, 2019 saw the implementation of a more holistic programming approach. This involved the introduction of a range of thematic interventions in a targeted community to address the different rights of children.



HEALTH AND NUTRITION



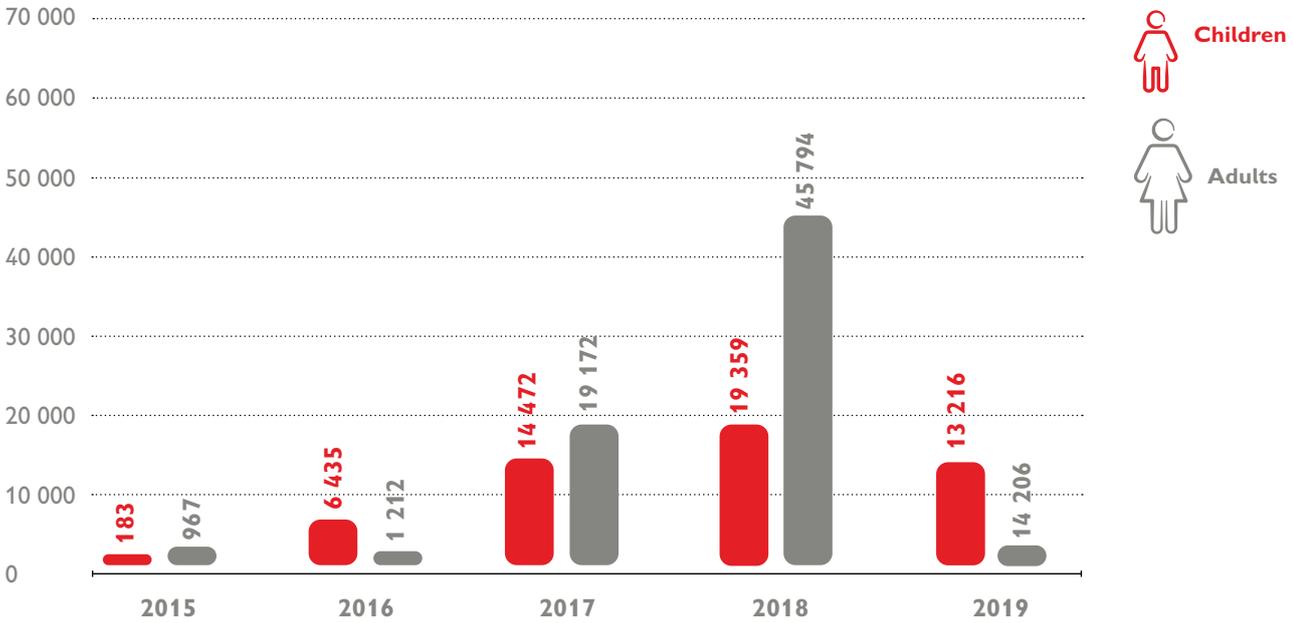
SCSA facilitated and completed an accredited training and qualification of a large group of participants in Health and Nutrition for the first time. A total of 519 learners comprising ECCD practitioners and community healthcare workers completed the accredited unit standard Promote Healthy Development in ECCD. The course provides guidance towards support and promotion of access to health and nutrition services in ECCD centres with a sub-focus on nutritional guidelines and their implementation through healthy menu-building and adequate hygiene practices. ECCD Practitioners specifically reported improved knowledge around good hygiene and safety, first aid, and best practice revolving around child health and nutrition. Training also led to marked change in practice in their respective ECCD Centres, evidenced in comments such as "...[we now] clean our facilities on a daily basis especially the kitchen, toilets and the playrooms" and "...[at our centre] we try to plan for meals at least a week in advance of cooking them." A further 50 ECCD Practitioners were also offered bursaries to study towards a National Certificate in ECCD Level 5. They all completed this successfully in March 2019.

Child Health Awareness Days (CHADs) have been successful as an interactive and inclusive intervention to raise awareness on relevant health and nutrition issues in communities and to offer services such as immunisation over and above the traditional outreach services conducted by primary health care providers. Our evaluation showed that CHADs are a differentiated form of outreach services by not only providing services, but by also providing information and allowing for greater interaction with communities. Catch-up services to update the Road to Health Booklet schedule were offered to children who attended CHADs, and this had a direct impact on the knowledge and understanding of parents and caregivers on good health and nutrition practices, which resulted in greater demand on the primary healthcare clinics to deliver good quality healthcare.

An intervention toolkit was developed based on the work that SCSA has been doing over the past five years in addressing Adolescent Sexual and Reproductive Health Rights (ASRHR). The purpose of the toolkit was to ensure that our partners in districts and sub-districts wanting to implement ASRHR interventions can follow a step-by-step *how-to* guide. It provides background information on the approach, while also highlighting what activities can be implemented on the ground. It has been designed as a graphic representation of the various elements to advance ASRHR. These include the process of securing buy-in from provincial and district government department stakeholders, CSOs and District Support Partners (DSP); the Process Orientated Approach (POA) sensitisation training with school and community gatekeepers; CSE/ASRHR and You Only Live Once (YOLO) training with out-of-school youth and RCLs; the establishment of Children's Committees and the ASRHR Steering Committee; community dialogues; identifying ASRHR Change Agents (CAs); and training Young Reporters on CSE/ASRHR.

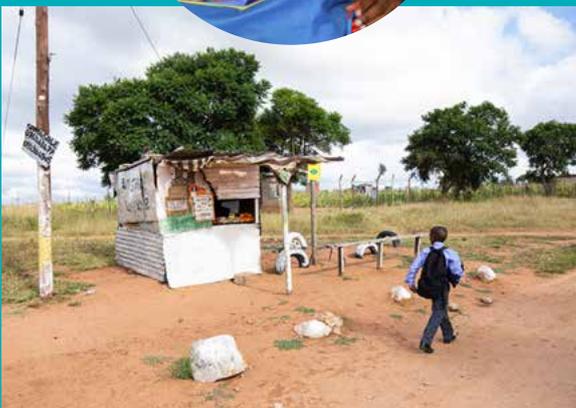


Direct Reach: Health and Nutrition in 2015 till 2019



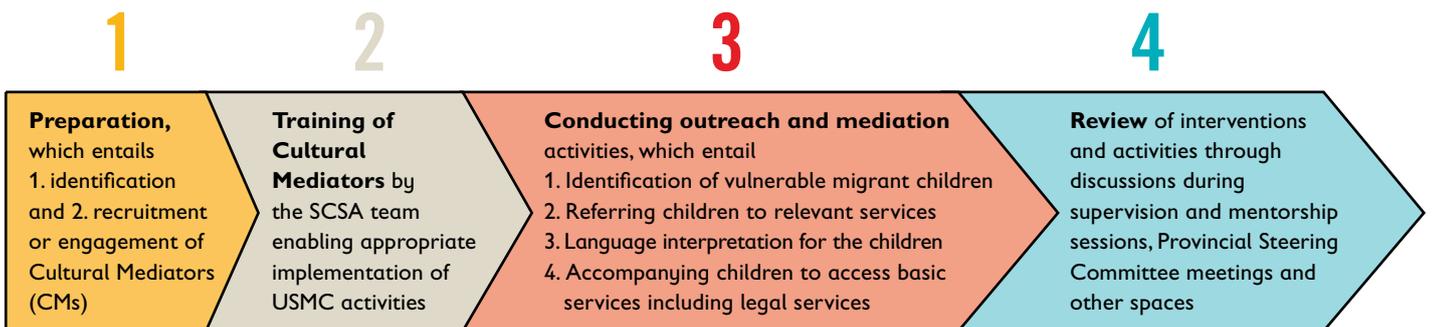
“...[we now] clean our facilities on a daily basis especially the kitchen, toilets and the playrooms.”

“...[at our centre] we try to plan for meals at least a week in advance of cooking them.”



CHILD PROTECTION

The cultural mediation model was developed as a cross-learning outcome between SCSA and SC Italy, focusing on the protection of migrant children in South Africa. Cultural mediation had not been used commonly in South Africa. Its introduction by SCSA has benefited both government and non-government actors in finding a way to meaningfully assist migrant children and their families. It has also increased the ability of migrant children to access services as it resolves the common language and cultural barriers. The implementation of this model by SCSA has been twinned with the community-based outreach model which follows four systematic and logical steps:

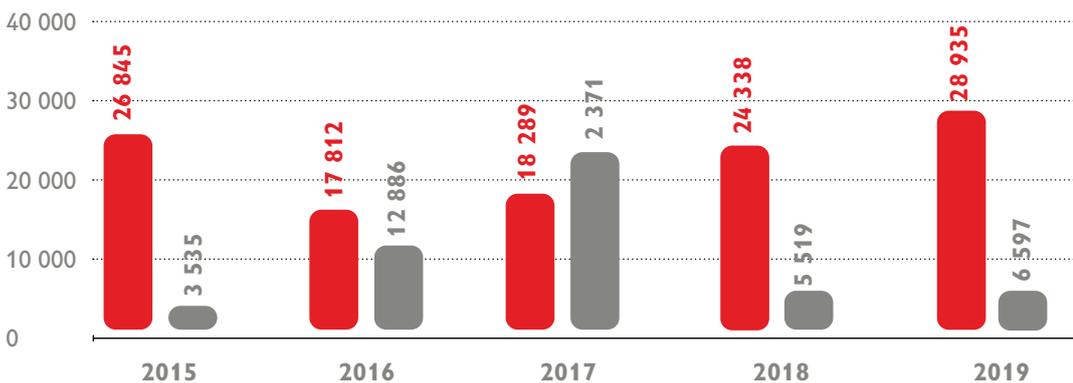


SCSA partnered with the Institute for Security Studies to convene a series of workshops to gather information about how the country is responding to prevent and reduce violence against children (VAC). With support from the INSPIRE Fund and UNICEF, the workshops brought together researchers, non-governmental organisations and government departments in sector-specific workshops to raise awareness about the INSPIRE package, gather data about how each sector is contributing to realising the seven strategies for preventing VAC, and identify gaps and shortcomings. The findings were integrated into the South Africa Country Report as a Pathfinder country.

An external progress evaluation of our programme to prevent VAC has confirmed that we are making significant progress in achieving the outcomes. Findings from the evaluation point to the value of the Positive Discipline in Everyday Teaching (PDET) intervention that seeks to bring lasting change in the teaching and learning environment. The evaluation found that individual trained educators have changed their attitudes towards the use of corporal punishment and respect for the underpinning laws. Trained educators have become advocates for positive discipline and hold each other accountable. To achieve the long-term goal of preventing and reducing violence against children, we have introduced changes to ensure strategic integration around advocacy and communication as well as in operations, to accelerate the strengthening of the child protection system.



Direct Reach: Child Protection in 2015 till 2019





“The evaluation found that individual trained educators have changed their attitudes towards the use of corporal punishment and respect for the underpinning laws. Trained educators have become advocates for positive discipline and hold each other accountable.”

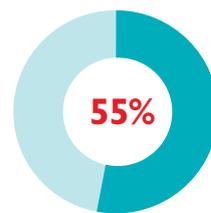
EDUCATION

An integrated programme approach applied through the Happy Living and Learning (HLL) project was highlighted as a key programme success in the external evaluation of the project. Some participants described the comprehensive package of interventions as more than just training, but also providing support. This approach corresponds with the National Integrated Early Childhood Development Policy of 2015, which looks at ECCD in South Africa as a system and not a sector. It emphasises interventions that can impact the cognitive, emotional, physical and social development of children in a holistic manner. The comprehensive package of integrated services was described as having responded to the specific needs of children, and the communities in which they live, based on their histories, context (township, semi-rural and rural) and future development goals.

The first cohort of student teachers participating in the District Based Teacher Recruitment Strategy Project completed their studies through UNISA. The student teachers that received the Department of Basic Education Funza Lushaka bursary were supported with additional training and mentoring that enabled them to acquire ongoing experience and to provide support at local schools. A total of 43 of the 50 (86%) students recruited for the first cohort in the project were retained, with 60% of them graduating within four years. The rest are due to complete outstanding modules in 2020. 65% of graduates have already been placed in schools. Valuable lessons have been learned through the project and shared with the national steering committee consisting of national and provincial stakeholders, thus informing teacher training models nationally. The model is currently being documented.

The Nyoka King Education Project (NKE) invited the participation of parents/caregivers and communities to promote literacy and numeracy. The attendance of 660 parents at our 2019 information sharing and training session was unprecedented and lauded by the schools' senior management teams as the first initiative of its kind to engage a large number of parents to introduce learning at home. The provision of IEC learning material, toys and books to parents/caregivers, alongside capacity building for educators, strengthened interventions to improve literacy and numeracy outcomes for children. This approach was highlighted by a local community newspaper as a remarkable integrated model to improve education outcomes in young children.

Twelve foundation phase schools were supplied with numeracy learning resources with a total of 5630 foundation phase learners reached through interventions targeting educators, caregivers, and learners themselves. All foundation phase educators from these schools gained the necessary knowledge and skills from the trainings and interventions delivered through the project.

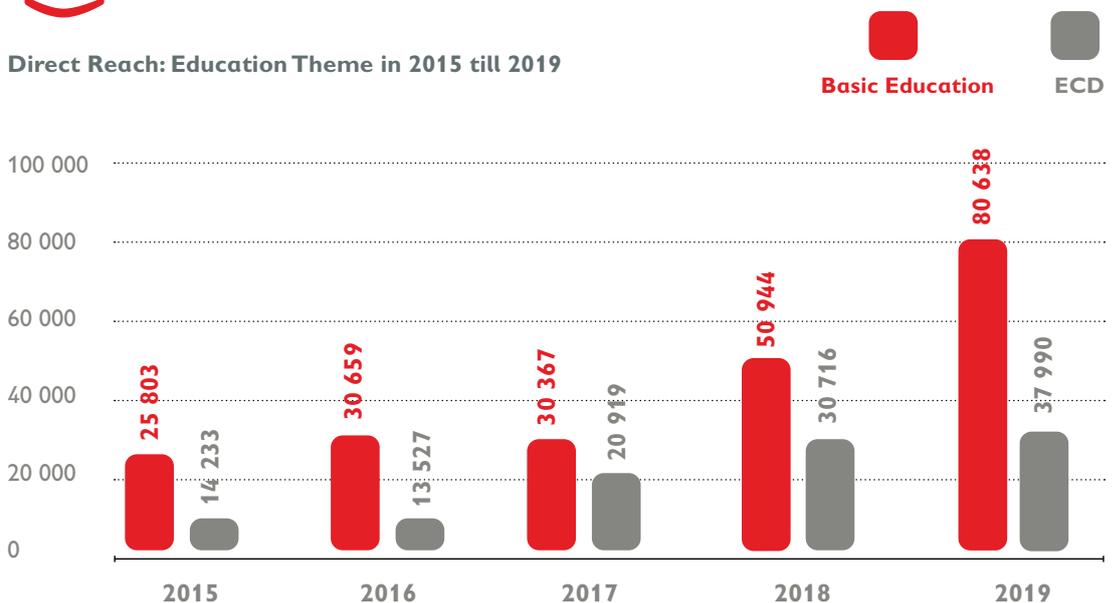


Learner reports from schools indicate a 55% improvement in numeracy results in the foundation phase.

In addition, attendance of educators in professional learning committees (PLCs) increased notably.



Direct Reach: Education Theme in 2015 till 2019



Twelve foundation phase schools were supplied with numeracy learning resources with a total of **5630** foundation phase learners reached.





CHILD RIGHTS GOVERNANCE

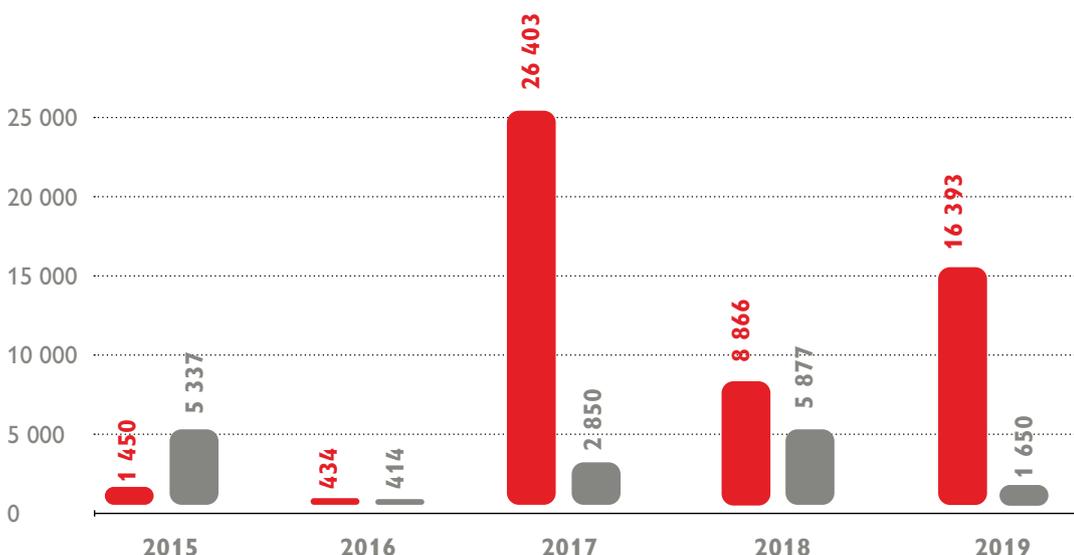
The external progress evaluation of our CRG programme completed in 2019 found that role players across the child rights continuum have been empowered to identify critical child protection system issues in South Africa. Children have been capacitated with knowledge and skills to advocate for change; and to collect and analyse information to identify rights violations by government and business. Children and CSOs have been capacitated in local government planning and budgeting processes; for instance some municipalities have recognised their responsibility to involve children in formal decision-making processes and formalised this through signed memoranda of understanding (MoUs). Local government representatives have also been capacitated on their child rights responsibilities and how to action these through child-centred programming, budgeting and monitoring. The programme is leveraging this through enhanced integration with other initiatives including advocacy opportunities and working with decision-making bodies to allow meaningful participation of children to see greater changes in the child rights system.

SCSA, in collaboration with the South African Human Rights Commission (SAHRC), the Centre for Child Law, the Department of Social Development (DSD) and the South African Local Government Association (SALGA) developed a training manual to facilitate the implementation of the Child-Friendly Communities Framework at municipal level by building the capacity of local government officials to take a child-centred approach in planning, budgeting and monitoring of all child centred interventions and activities. The manual was tested with officials from eight municipalities in KZN who provided valuable insights which were included in the final manual. Discussions are underway with SALGA on rolling out a capacity-building programme in 2020 and beyond.

In October 2019, SCSA was involved in a number of LGBTQIA+ initiatives and events, which included supporting Kim Baloyi, one of the children in our networks from Alexandra Township. A film was made that follows her story, integrating gender issues with other socio-cultural, economic and religious challenges. This film was screened in South Africa at the University of Witwatersrand. A documentary trailer was also shown in several schools in Sweden before it was launched by Save the Children Sweden in collaboration with Skandia Theatre. In addition, the programme has included a 'non-binary' option for gender in attendance registers for children who do not feel comfortable to identify themselves as 'male' or 'female'.



Direct Reach: Child Rights Governance in 2015 till 2019



BE THE VOICE

We use the evidence gathered through our work in communities, with partners and through research to inform our advocacy. Our efforts in advocacy are key to effecting sustainable change at scale, and 2019 saw major advances in child rights policy and legislation to which SCSA contributed.

We continued to play an active role in a number of advocacy platforms where we led and participated in efforts to realise the rights of children. These included coordinating and chairing the South African Civil Society for Women's, Adolescents' and Children's Health (SACSoWACH); coordinating the Working Group on Positive Discipline; being a member of the driver group of the Violence Prevention Forum; chairing the National Interagency Working Group for Unaccompanied and Separated Migrant Children (NIAWG) and the National Child Care and Protection Forum; serving as deputy chair of the National Children's Rights Inter-sectoral Coordination Committee (NCRICC) task team on the re-establishment of the Office on the Rights of the Child (ORC) in the Presidency; and co-convening of the formation of the South African National Child Rights Coalition.

CHILD RIGHTS GOVERNANCE

SCSA has built the capacity of children, and established and mentored strong children's networks resulting in children participating in the global Child Campaigning Standards, as well the INSPIRE Workshops on Ending Violence Against Children. Children have also led campaigns such as Stop Violence Against Children, Stop War on Children, Anti-Bullying and Stop Sexual Violence on Children. These children's networks have begun to mobilise other children, built capacity of younger children in schools, and consulted other children on issues that affect them. Children's capacity to develop advocacy agendas and messages to hold businesses and institutions to account were strengthened. Children were able to organise and conduct a child-led campaign on the impact of local taverns and alcohol abuse in their communities. Migrant children have also participated in fora including the Child Protection National Plan consultations, and consultations by the Department of Home Affairs on the proposed new Marriage Policy for South Africa.

Through our partnerships with the media, we have enabled children's voices to be heard widely. These platforms have also been created as an avenue for community radio stations to report on child rights. Media engagements included raising awareness on Human Rights and Children's Rights, the UNCRC, the African Charter on the Rights and Welfare of the Child (ACRWC), the Children's Manifesto, the Child Participation Framework, child-led campaigns in schools, Child Rights and Business, and child friendly communities.

The capacity of CSOs has been strengthened to influence and monitor the implementation of the UNCRC and the African Committee of Experts on the Right and Welfare of the Child (ACERWC) Concluding Observations (COs) by making inputs into the National Plan of Action for Children (NPAC), which is part of the State's response to the COs. A draft of the NPAC was presented to the National Children's Rights Intersectoral Coordination Committee (NCRICC) hosted by DSD for comment and input.

SCSA in collaboration with UNICEF, UNHRC, the government, the Nelson Mandela Children's Fund and the Graça Machel Foundation coordinated the commemoration of the UNCRC@30 initiative which included a session with select members of the national legislature in Cape Town. The President made six UNGA pledges including alignment of the first South African Children's Manifesto to the UNCRC along with the 2019 - 2023 National Plan of Action for Children (NPAC) and the National Child Participation Framework – a SCSA initiative. SCSA and its children's networks made inputs into the development of both the Children's Manifesto and the NPAC.



CHILD PROTECTION

Advocacy on banning corporal punishment in the home has been a focus of our programme over the last decade. The ruling by the Constitutional Court on the banning of corporal punishment in the home has been a critically important victory. However, a lot of work still needs to be done in changing attitudes and behaviour of duty bearers. The programme developed a research brief to support broad, evidence-based advocacy. It strengthened advocacy in communities and collaborated with DSD, UNICEF, Global Initiative to End All Corporal Punishment of Children and Sonke Gender Justice to develop a national Positive Discipline Campaign to educate the public and stimulate discussions about positive discipline in response to the Constitutional Court ruling against corporal punishment. The steering team developed and submitted a funding proposal to the Treasury to fund the campaign. The campaign will be funded under the GBV R1 Billion



committed by the President in his 2020 State of the Nation Address. In collaboration with the Catholic Parliamentary Liaison Office, SCSA also hosted a round table discussion on the banning of corporal punishment in the home to influence the Children's Amendment Bill.

SCSA is leading the development of the National Inter-Agency Working Group (NIAWG) joint advocacy plan focused on advocating for migrant children's access to education, health, psycho-social support, documentation, and prevention of statelessness. Popularisation of the Global Compact on Migration is one of the priority issues on the advocacy agenda. The NIAWG coordinated an advocacy event to sensitise duty bearers including high profile stakeholders on the alarming statistics of child detention practices in South Africa. This was preceded by a march led by children with Shaun Maroga, the Children's Parliament President.

SCSA organised a regional cross-border seminar on access to education for children on the move in the SADC region. Eight countries, with existing forms of cross-border collaboration, discussed different mechanisms currently utilised in the region to ensure access to education for USMC, and children's struggles to access education in some countries in the region. The intention to develop common criteria was foregrounded.

Another significant milestone achieved was the inclusion of UMSC as a particular group of children in need of care and protection in the proposed Children's Amendment Bill which emanated from the 2016 research by SCSA that mapped the child protection system for UMSC.

HEALTH AND NUTRITION

SCSA values its partnerships with government and strategic development partners to increase the voice on the rights of children. In 2019, SCSA continued its role as chairperson of the SACSoWACH, a coalition of 33 civil society organisations in South Africa for advocacy on women, youth and children's health. SCSA played a leading role in advocacy for children's rights to health and nutrition through the coalition in the Technical Working Groups of the National Department of Health.

As part of the Eastern and Southern Africa (ESA) regional implementing partners on ASRHR, SCSA participated in the launch of the 'Let's Talk' Campaign on early and unintended pregnancies (EUP) in Mamelodi, coordinated by UNESCO and supported by the Minister of Basic Education in South Africa.



GEOGRAPHIC PROJECT REACH

PROJECTS IMPLEMENTED IN 2019

SCSA implemented projects in six provinces, namely Limpopo, Mpumalanga, Gauteng, Free State, KwaZulu-Natal and the Eastern Cape, with partners and communities to deliver services and support to duty-bearers and children.



Child Protection



Education



Child Rights Governance



Health and Nutrition



Gauteng



Limpopo



Mpumalanga



KwaZulu-Natal



North West



Free State



Eastern Cape



Northern Cape



Western Cape



Cross-Border



Strengthening Protection Systems for Children on the Move and Local Vulnerable Children

Through the use of Cultural Mediators (CMs), we were able to reach an increased number of beneficiaries, enabling wider identification and detection of USMC in Limpopo and Gauteng. Though our partnership with the National Inter-Agency Working Group (NIAWG) on USMC, SCSA developed a training manual for duty bearers providing services to USMC flowing from a finding of the SCSA 2016 study which reflected that children on the move are not accessing basic protection services due to a lack of knowledge amongst duty bearers. The training manual was adopted and endorsed by the National Steering Committee as a national training instrument for duty bearers providing care and protection to USMC. It is currently being used to train government and non-government actors including Social Workers, Police, Immigration Officials, Health Practitioners, Education workers and Children's Courts Officials in order to improve access to effective services for migrant children. The training manual has also been utilised across the region, for duty bearers in Zimbabwe, Eswatini, and Lesotho.



AEGR

SCSA concluded the 6-year USAID funded Accelerated Early Grade Reading project in which 1255 Foundation Phase (FP) teachers were trained between 2014 and 2019 in the Free State (FS) and Mpumalanga, reaching 73 549 learners from 220 schools. To address the shortage of reading materials in schools and communities, the project distributed 28 750 short stories in Sesotho and SiSwati, 5 527 teacher resources and 35 670 small reading books. Learners in the FS doing English First Additional Language (EFAL) from schools exposed to our early grade reading programmes implemented over the last three years, showed a clear improvement in ability to read and comprehend as compared to learners in control schools.



ASRHR & HIV Knows no Borders

The focus of the HIV Knows no Borders Project was on improving capacity of change agents (CAs) to educate migrants, AYP and SWs on SRHR-HIV. The project aims to empower these groups

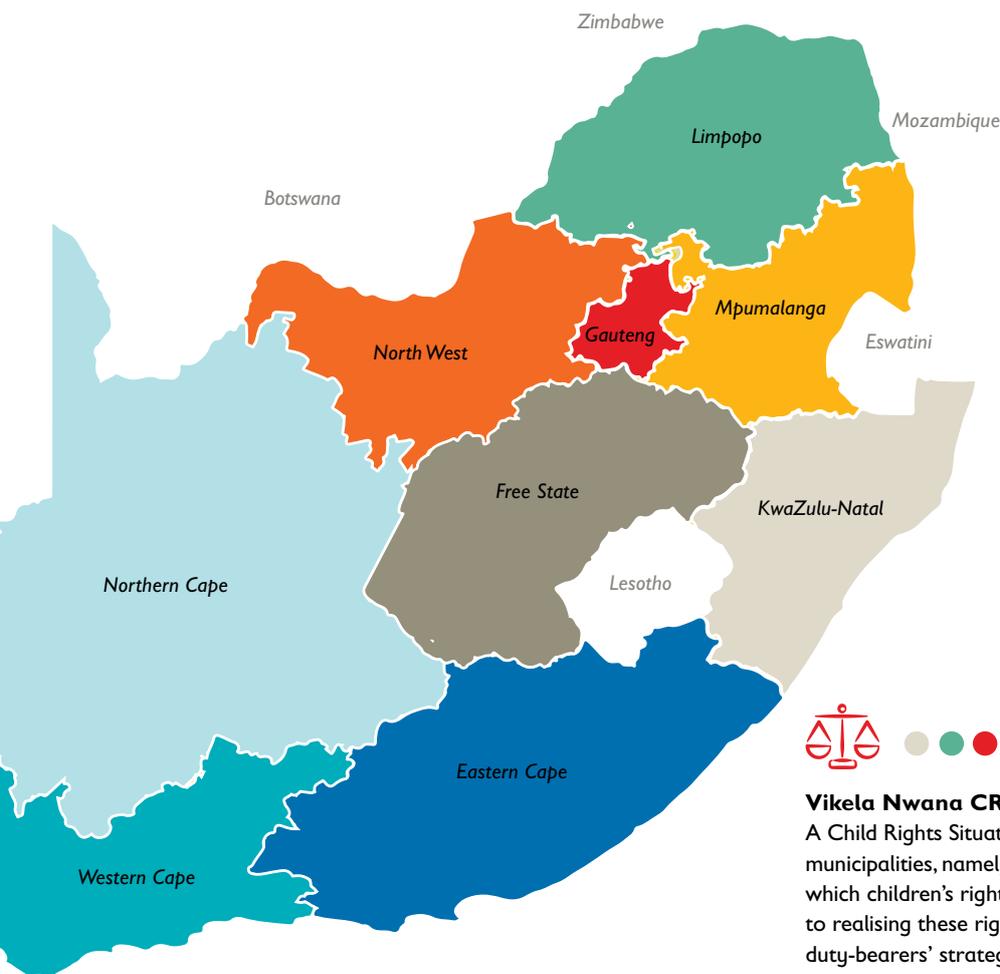
with the skills to create demand for SRHR-HIV services. It builds the capacity of health and non-health service providers to ensure access to responsive SRH services; and to advocate at local, provincial and national level to strengthen these services thereby creating an enabling environment. A total of 63 active CAs reached 50529 individuals through provision of SRHR information, condom distribution and referrals to service providers. Eight schools were reached with CSE, reaching 435 learners. A further 226 health and non-health workers including ten journalists, were trained on migration health. CSE sessions delivered by change agents have proven to be effective in increasing the demand for, and access to SRH and HIV services. Migrants, SWs, and AYP participated in our initiatives to advance sexual and reproductive health rights at all levels reaching 23,568 beneficiaries in 2019 through strategies such as door-to-door engagement, community dialogues, youth clubs and school CSE. One of the successes of the project was the facilitation of cross-border referral mechanisms. The Tripartite Cross Border Health Committee (TCBHC) established in September 2018 saw continued, strong participation. During 2019 the committee's terms of reference (ToRs) were finalised and adopted after which it mapped health services around border posts and developed a draft referral directory. Advocacy on the rights and needs of USMC progressed and positive engagements between National Department of Health (NDOH) policy makers, United Nation Population Fund (UNFPA) and the South African National AIDS Council (SANAC) took place, moving regional priorities forward.



ISHP

In partnership with Management4Health, we have been building the capacity of provincial and district officials in Buffalo City Metro, Nelson Mandela Bay and Alfred Nzo in the Eastern Cape to successfully implement the Integrated School Health Programme (ISHP). In 2019, we successfully built the capacity of 20 provincial task team members and 30 district task team members on the implementation of the policy. The task teams consist of representatives from the Department of Health (DoH), Department of Social Development (DSD) and Department of Basic Education (DBE), and Municipalities in districts. Through the





ADDITIONAL PROJECTS BY GEOGRAPHICAL REACH IMPLEMENTED IN 2019

- Adolescent Sexual and Reproductive Health Rights Phase II ●
- Happy Living and Learning ●●●
- Hlayisanani ●
- Nyoka King Education ●
- Sireletsa Bana ●●
- Sizolompakathi ●
- Thuto ke Lefa ●
- Wellbeing of the Young Child ●
- YESEEP ●●●



Vikela Nwana CRG

A Child Rights Situational Analysis (CRSA) was conducted in two municipalities, namely Ulundi and Makhado, to identify the extent to which children’s rights have been realised and the current obstacles to realising these rights. The purpose of the analysis was to inform duty-bearers’ strategic decision making and to help stakeholders understand whether and how local government is progressing towards achieving an equitable and rights-enhancing environment for children. Furthermore, the analysis sought to explore the status of interventions that can help improve the situation for children, caregivers, and their families. A number of issues were identified and are being used to support these municipalities; specially to address the lack of engagement of children and the wider community in planning processes.



Vikela Nwana Child Protection

Learners, across the three provinces of KZN, Limpopo and Gauteng that were surveyed in schools in which the Positive Discipline in Everyday Teaching (PDET) programme was implemented over the last two-and-a-half years experienced less corporal punishment; had more functional learner representative groups (LRGs); showed improved participation in schools. With the SCSA footprint in schools in KZN, the Child Protection team hosted the Safe Schools Conference in Durban in September 2019. This Conference brought together key stakeholders from the Department of Education, schools, civil society and business. The invitation included schools from both the Vikela Nwana and Nyoka King Education Projects. Presentations highlighted the current situation in schools, what SCSA has been doing in schools to address violence, successes in some of these schools, and planning for the way forward. The event culminated in an SC Centenary Dinner during which participants signed pledges on how they intend to contribute to preventing violence against children. The first pledge was signed by an SCSA Ambassador, Bo Denim.

pool of experts assigned to the project, SCSA developed capacity building content covering the following areas: governance and inter-sectoral collaboration among ISHP task teams; ISHP task team management and operational implementation; quality assurance and monitoring of task teams; project and operational planning; financial management; and human resource planning for the ISHP team.



District Based Teacher Recruitment Strategy

The SCSA office in the Free State has a long-standing relationship with the District and Provincial Department of Education (DoE). They were part of the planning phases of the District Based Recruitment Strategy Project in 2015 and have been a major stakeholder since. In 2019 the District and Provincial DoE continued to support the project through regular engagement at district level and more formal Steering Committee meetings every six months. The steering committee is chaired by the Chief Director for District Management in the province. An award ceremony was held in December 2019 to celebrate the graduation of the first cohort of student teachers from the project. Hon. Dr T Makgoe, the MEC for education in the Free State, attended as the keynote speaker along with officials from provincial and district level. When the project funding ends in June 2020, the DoE has committed to take over the project from SCSA and support student teachers until they graduate in 2021, reflecting the success of the partnership established over the years. The handover process will commence in January 2020 and end in June 2020.

SECTION 4: STORIES FROM 2019

In this section we offer three stories in which the lived experiences of children, adolescents, young people (AYP) who have been involved with or benefitted from SCSA's programmes in 2019 have changed. They illustrate a range of ways in which our efforts have impacted positively on the lives of some of the most vulnerable children and communities across South Africa or contributed towards the realisation of their rights in the spaces in which they find themselves.

STORY 1

LILLIAN: EXPERIENCES AS A MIGRANT GIRL IN SOUTH AFRICA

Coming to South Africa was such an excitement for me, when my mother told us that we were embarking on a journey to South Africa to start afresh after the death of my father who was a political activist in DRC, she thought that our futures will be secured in South Africa. She expected lots of opportunities for herself, me and my three siblings.

I lost my mother on 17 February 2018. I was only 16. She did everything, but due to stress, her lungs were affected, she had asthma. One day I was called by my neighbour, she said your mom can't breathe, I think she needs to go to the hospital. Life was really hard because we had no one to help us take care of our mom, we took care of her ourselves, she was a cleaner and a great woman, she died at a Johannesburg hospital. After her death life became worse. I got depressed because I had to take care of my brothers. I didn't know where to start or end. It wasn't easy and still isn't. My elder sister and I separated because we had different faiths. I was heartbroken because she is still in pain, she is suffering, we are all stuck.

Due to lack of documents, my elder sister and I can't work, we can't provide for ourselves and my family is denied proper healthcare even if we are sick, we stay in the house praying for healing. We only have birth certificates; no asylum seekers' permit although our mom had a permit. Every time we go to Home Affairs we don't get assisted. We are waiting for assistance through Lawyers for Human Rights hoping that we will get something. It is more difficult for children who do not have access to NGOs like Save the Children, as they continue suffering without any hope.

My wish is that the government would help migrant children like me to accomplish our dreams and give us support to develop and thrive in our dreams and in life. I also hope that government and other organisations will be strengthened to provide for our needs. That will help to remove our depression. Every migrant I meet is depressed because we are worried about tomorrow, not knowing what will happen next.

Migrant girls are really suffering, my sister lost hope with two kids in South Africa and with no one to talk to. Every time we meet, I see that fear, the worries and loss of hope. We are lost, we are worried

and depressed because there is no one to talk to or even willing to help us. We are on our own and we wish we had an adult or other form of support. People criticise and see no future in us. I pray for change and a better tomorrow, I am tired of being broken.

We can now see a glimpse of hope after we were identified through the programme of SCSA. A cultural mediator helped us with social services but it has been generally limited. We ask that the work of such organisations be strengthened so that more children like me can be given a chance at a better life.

Lillian





Caroline



Kim

STORY 2 AVOIDING EARLY PREGNANCY

Caroline lives in Etwatwa, a township near Benoni in Ekurhuleni. She is a 20-year-old Grade 10 pupil. In 2015, at the age of 16 she became pregnant.

“I dropped out of school because I didn’t want the pregnancy to obstruct my studies and be a bad influence on my peers,” she explains.

Caroline is a single parent and relies on her family for help. To ensure that she doesn’t make the same mistake, she’s been participating in SC’s Adolescent Sexual and Reproductive Health and Rights (ASRHR) project. The project targets teenagers between the ages of 15 and 18, who are both in school and out of school. It aims to improve health outcomes by providing comprehensive sexuality education and increasing young people’s access to clinical and non-clinical health services by equipping them as change agents (CAs).

“The project teaches young children to take care of themselves and to teach others how to be peer educators. Now I am in a position to advise my peers to avoid pregnancy by focusing on their studies and following the seven Bs - Books Before Boys, Because Boys Bring Babies,” the multi-talented Caroline says. She dreams of becoming an Art Director someday.

STORY 3 THE LIFE OF KIM

Kim is a 17-year-old girl living in Alexandra township known as ‘Alex’, in Johannesburg. It is one of the oldest townships in South Africa. Living in Alex, one faces many challenges: much of the area is densely populated, the unemployment rate is high and there is a lack of health services.

South Africa’s statistics for rape are among the highest in the world. Rape and sexual abuse are a daily threat for girls and women living in Alex. Ironically, South Africa has one of the world’s most progressive legislations protecting LGBTQI+ rights, but for young gay people like Kim, the reality on the ground is vastly different. Homophobia and homophobic violence are rampant.

Kim has been a member of a Save the Children youth club in Alex since 2017. In the Children’s Networks, participants learn about gender roles, harmful gender norms, holding duty bearers to account

and how to participate in and access their rights in society. Kim is an active member and her confidence has grown since she started leading workshops on gender issues in schools. Kim went to her first Pride Parade in Johannesburg in November 2018 with a member of SCSA staff. At that time, Kim had just told a few people about her sexual orientation, but during the year that followed, Kim came out to her friends and family. In 2019 she marched at Pride again. This time she brought 30 friends from school who had participated in Save the Children activities related to the parade.

“I went to Pride just to be able to express myself without anyone judging me. It was awesome. We represent ourselves. When you see the Pride parade, you feel like - wow - South Africa does this! But when you go back to the community, you’ll be shocked to see what they do to queer people.

I cannot be who I am in Alex. People don’t have knowledge. A girl is supposed to be girly, dress up, apply make-up, and do nice hairstyles. I don’t do that. They think I’m weird. One year ago, I was just a girl that was into girls. I didn’t have any knowledge about Pride. It was hard for me to tell people that I was a lesbian, especially at church. Christians think that gay people have demons and that it’s a curse. Church members told me to pray, stay away from girls and that I must dress up nicely and practice being like a girl. I did not want them to look at me in strange way.”

Kim told the story of coming out to her mother: I asked her as though I was joking, “Mom how would you feel, would you come to the wedding if it was a girl?” She said, “Instead of asking me about education you ask me about girls!”

That was it. At first, she seemingly accepted it. I think she didn’t think that I was serious. My mother said that she accepted me for being gay because I had a spiritual mom at church, she was the second person I told I was gay. She then told me that: “you have demons”. It was heart-breaking that it was coming from a spiritual mother, but she’s a Christian, so what could I expect from her? She said that she was going to pray for me. She prayed a lot. I told her that if she prays for me one last time and nothing happens, then she has no choice but to let me be. Nothing happened thereafter.

So, a year ago I knew I was a lesbian, but I wasn’t as free as I am now.

SECTION 5: PEOPLE, MEDIA AND PUBLICATIONS

OUR PEOPLE



Save the Children staff and partners visiting a school in Limpopo.

SCSA ended 2019 with a recruitment drive in which new members were appointed to the Senior Management Team. Meet our staff [here](#).

We wish to thank our board for their continued active oversight, support and good governance, they are:

- Berenice Marais: Freelance Strategist
- Emma Knox: Country Manager, GSK Pharma
- Mantuka Maisela: Chair of the Eskom Pension Fund
- Neven Hendricks: CEO, Delphi Capital Investment Holdings
- Sabelo Mashwama: Founder and CEO Esibayeni Group
- Sam Sharpe: CFO, Save the Children UK
- Shireen Motara: CEO, Tara Transform
- Ulf Rickardsson: Chief of Staff, SC Sweden

Meet our board members [here](#).

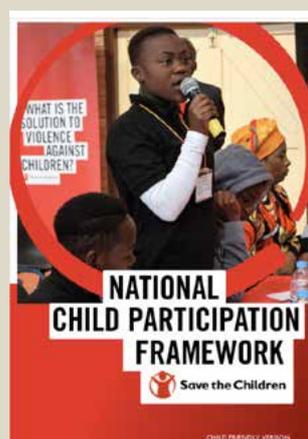
OUR PUBLICATIONS

Working with various partners, we launched the [National Children's Manifesto](#) which urges government and stakeholders to translate the children's rights enshrined in the Constitution into living reality. Written by children, the manifesto addresses child protection, education and health.

Through our partnership with the National Inter-Agency Working Group (NIAWG) on USMC, SCSA developed a training manual for duty bearers providing services to USMC flowing from a finding of the [SCSA 2016 study](#) which reflected that children on the move are not accessing basic protection services due to a lack of knowledge amongst duty bearers. The training manual was adopted and endorsed by the National Steering Committee as a national training instrument for duty bearers providing care and protection to USMC.

In 2019 we also launched the [National Child Participation Framework](#). Children have a right to actively participate in decisions, processes, programmes and policies that affect their lives. Being able to participate further helps children to realise other rights such as access to healthcare. Children's participation relies on the State and organisations working with children and families to protect, respect and promote the rights of all children - an obligation stated in the UNCRC.

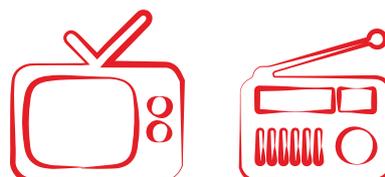
Additional SCSA 2019 publications can be accessed at the links below:
[Research Brief Corporal Punishment](#)
[INSPIRE Report August 2019](#)





OUR MEDIA

Through our milestone events and regular programme activities, SCSA received substantive coverage from most of the major SA news media houses including eNews, Channel Africa, Radio 702, uKhozi FM, The Star and SAFM.



Our flagship centenary event during breastfeeding week in August generated a total Advertising Value Equivalence (AVE) in media coverage of nearly

R3 million.



Facebook, our main social media platform, reached a record

96,996

page likes and

97,496

followers.

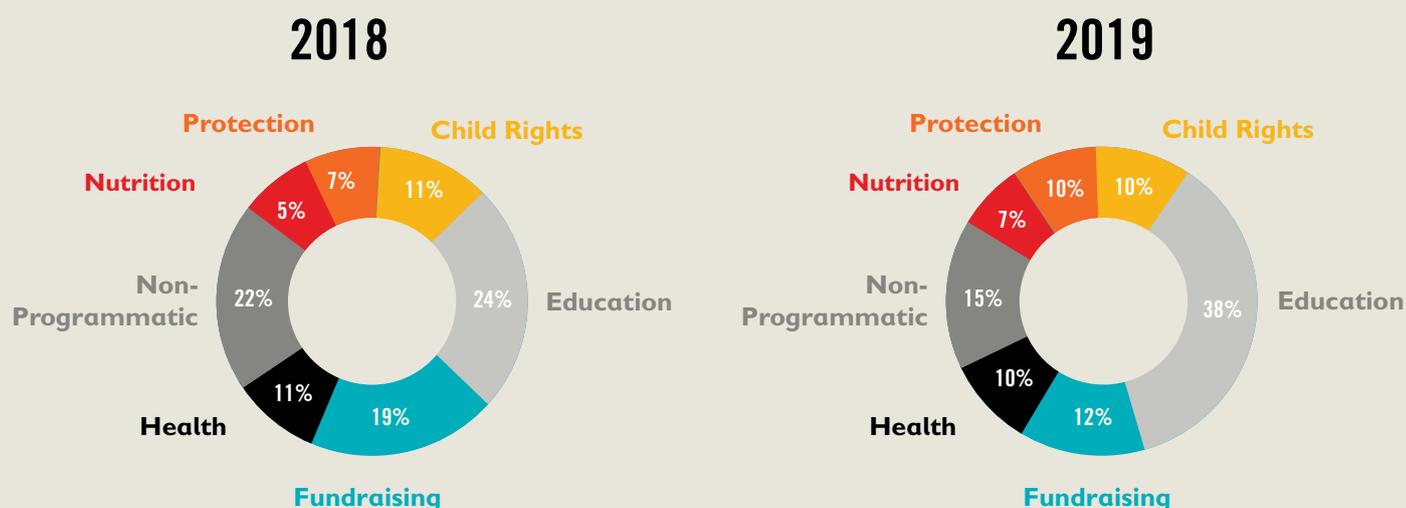


We continue to grow and engage our audiences on other platforms such as Twitter, Linked-In and Instagram.

SECTION 6: FINANCIALS

PROGRAMME EXPENDITURE

SCSA operational and programme expenditure 2018 and 2019



STATEMENT OF CASH FLOWS

Figures in Rand	2019 (R)	2018 (R)
Cashflows from Operating Activities		
Cash generated from operations	3 258 851	3 309 528
Interest received	667 915	4 345 93
Net cash from operating activities	3 926 766	3 744 121
Cash flows from investing activities		
Purchase of vehicles	-	(2381258)
Sale of vehicles and equipment	890 878	27 368
Net cash from investing activities	890 878	(2 353 890)
Total cash for the year	4 817 644	139 0231
Cash at the beginning of the year	10 325 307	8 935 076
Total cash at end of year	15 142 951	10 325 307

2019 FINANCIAL RESULTS

STATEMENT OF FINANCIAL POSITION AS AT 31 DECEMBER 2019

Figures in Rand	2019 (R)	2018 (R)
Assets		
Non-Current Assets		
Property plant and equipment	3 844 313	4 985 547
Current Assets		
Trade and other receivables	1 973 442	8 545 829
Cash and cash equivalents	15 142 951	10 325 307
	17 116 393	18 871 136
Total Assets	20 960 706	23 856 683
Reserves and Liabilities		
Reserves		
Accumulated deficit	(4 388 819)	(7 731 277)
Liabilities		
Current Liabilities		
Trade and other payables	4 814 773	11 946 463
Deferred income	20 534 752	19 641 497
	25 349 525	31 587 960
Total Reserves and Liabilities	20 960 706	23 856 683

STATEMENT OF COMPREHENSIVE INCOME

Figures in Rand	2019 (R)	2018 (R)
Grant income		
Restricted project grant	65 618 805	54 650 105
Fundraising grant	6 875 000	8 583 070
Other grants	2 180 770	3 412 043
Total revenue	74 674 575	66 645 218
Fundraising income	17 895 232	18 374 239
Other income	1 693 724	8 544 249
Total revenue income	94 263 531	93 563 706
Expenditure		
Project expenses	(65 618 805)	(54 650 105)
Fundraising expenses	(10 543 292)	(18 407 503)
Other operating expenses	(15 426 891)	(23 543 527)
Operating surplus (deficit)	2 674 543	(3 037 429)
Investment revenue	667 915	434 593
Total surplus (deficit) for the year	3 342 458	(2 602 836)

Note: In terms of the Promotion of Access to Information Act (PAIA), the full audited Financial Statements of SCSA for 2019 are available on request.

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A CENTURY OF CHANGE FOR CHILDREN



Save the Children

“Save the Children has always worked to uphold the rights of children worldwide and our ambitions in this centennial year remain bold: to ensure all children survive, learn and are protected, regardless of who they are or where they live. We know first-hand that changing a child’s life for the better has incredible, lasting results.”

— Inger Ashing: *Save the Children International CEO*

Thank you to everyone who works for or with Save the Children South Africa. Together, we will do whatever it takes to Save the Children.

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